REPORT OF ACTIVITIES 2023

1. OBJECTIVE

Organizing holiday classes was an initiative that had as sole aim to launch their opening of schools at the secondary level in Mfuni village within the context to the ongoing Anglophone crisis. It should be specified that the nursery and primary sections have been functioning for three years under different entities. First by the Catholic Church on the village land, second, by the village community, and third, by some indigenes. Unfortunately, for over six years, this secondary level has not been operational.

2. SOURCES OF FINANCE

Some diasporans were contacted, and two responded: Dr. Ako Rajour Tanyi in Australia and Mr. Ty Arrey Tumba Eno-Tambe in the United States. A total sum of 175,000 F was raised to kickstart the holiday classes, which began on July 25 and concluded on August 25.

3. SUPPORT OF VILLAGE COMMUNITY

The village authorities were contacted, and upon their advice, we used the premises of the Government Primary School. They also recommended including primary school children in the free holiday classes. Heads of quarters were encouraged to spread the news to parents in their respective jurisdictions. As a result, we successfully rallied over 132 children, ranging from kindergarten to secondary school.

4. TEACHING STAFF AND ACTIVITIES

The teaching staff consisted of seven members, including some trained teachers and support staff residing in Mfuni village. A preparatory meeting was held on July 23, during which we agreed to organize the children into three levels for the primary section:

• Level 1: Classes 1 and 2

• Level 2: Classes 3 and 4

• Level 3: Classes 5 and 6

For the secondary section, we grouped the students into two levels:

Level 1: Forms 1 and 2Level 2: Forms 3 and 4

• The following timetable guided our teaching activities:

TIME DAY	3:00P.M-5:00P.M	3:00P.M-5:00P.M
WEDNESDAY	MATHEMATICS	ENGLISHLANGUAGE
FRIDAY	MATHEMATICS	ENGLISHLANGUAGE
SATURDA	EJAGHAMLANGUAGE	TRADITIONANDCULTURE

• Namesofteacherswhovolunteeredfortheholidayclasses:

S/N	NAME	LEVEL	SECTION	CONTACT
1.	OJONGLAWRENCEEBOT	1	SECONDARY	676247776
2.	TAMBENCHINGHEAKO	1/2	SECONDARY	677305173
3.	ETAROSE	2	SECONDARY	
4.	AGBORSOLIVANAGBOR	3	PRIMARY	677150029

5.	NCHONGFELICITAS	3	PRIMARY	
6.	ARRAHBESONG	2	PRIMARY	
7.	CLARAOROCK	1	NURSERY1/2	

5. LIST OF STUDENTS ANDP UPILS

	FORMONE		
S/N	NAME	SEX	
1.	ABANELUCIA	F	
2.	ASHI-OJONGAKO-TAMBE	F	
3.	ASHUGLORIAOJONG	M	
4.	BESONGAGBORJUNE	M	
5.	EBOTBRING-JOYBESONGAKO-TAMBE	M	
6.	ENOWKPACLOVIS	M	
7.	EYONGWISDOM	M	
8.	NDIPBRANDONNDIP	M	
9.	NKONGHPEACE	F	
10.	NKONGHOJESSICABESSEM	F	
11.	OBIVANESSAEBOB	F	
12.	OBIVANSIEEBOB	F	
13.	TABIPRINCE-BRIGHTBESONG	M	
14.	TAMBETREASURENKONGHO	F	

	FORMTWO		
S/N	NAME	SEX	
1.	AKO FAVOUR OBI	M	
2.	AYUKVILLATANYI-ARREY	M	
3.	NDIP MICHAEL TABI	M	
4.	SAMMOUNDIP PRINCESS	F	
5.	TABOT MERILINE AGBOR	F	
6.	TAMBE CLALORIS	M	
7.	TENENG RASH-MAYA AGBOR	M	

FORMTHREE		
S/N	NAME	SEX
1.	ACHALE FAVOUR	F
2.	ACHALLE CHRIS MANCHANG	M
3.	ENOKENWA NKONGHO	M

4.	ETTA SENTIGE	M
5.	LIMSICHU GLADNESS AKO-TAMBE	F
6.	NKONGHO OBAMA ARREY MILLO	M
7.	TABOT-BESONG AKO-TAMBE	M

STATISTICSFORSECONDARYSCHOOL

TOTALNUMBEROFBOYS=17

TOTALNUMBEROFGIRLS=10

SUBTOTAL=27

	CLASSONE		
S/N	NAME	SEX	
1.	ABANE MARI QUEEN	F	
2.	ACHARE MIRACLE EBANGHA	M	
3.	AKO PEPERTUA	F	
4.	BESSONG MATHIAS	M	
5.	EBOT OJONG FAVOUR	M	
6.	EBOT OJONG FIDEL VICTORY AYUK	M	
7.	ENOKENWA FAITH	F	
8.	ETA BESSEM TREASURE	F	
9.	MANSO DANIELLA	F	
10.	OBI GIFT	F	
11.	TABI SAVIOUR	M	
12.	TAKING HAPPINESS	F	
13.	TATAW EMMANUEL	M	

	CLASSTWO		
S/N	NAME	SEX	
1.	ASHUNKEM SAISAI	M	
2.	AYUK JOSHUA	M	
3.	AYUK KELVIN	M	
4.	BESONG PURITY	F	
5.	BESONG RAYMOND	M	
6.	ENOW ZELET BLESS	F	
7.	NALOBA LOUISA	F	
8.	ONDOUA PRINCE DAVID OJONG	M	

9.	TABI JOY TAMBE	F
10.	TABI LDILAN	M

CLASSTHREE	
NAME	SEX
ABANG ELIZABETH	F
ACHERE MARY BLESS	M
AKO HARIS AYUK	M
AMA JOEL EGBE	M
AMAK FRIDA	F
AMAKA PRECIOUS	F
BESONG ELISABETH	F
EBOT-OJONG FIDEL VICTORY	M
ENOW JOY	F
ENOYE SAMUEL PRINCE	M
EPIE FAVOUR	M
MBU PRINCE BRIGHT	F
MPOH GODLOVE	M
NDIP MARVELOUS	F
NDIP PURITY	F
NKONGHO EPIPHANY ARREY	M
OTANG BEATRICE	F
TAMBE PRECIOUS	F
TANYI ROSE	F
TATAW DIEUDONNE	M
VICTORY EMMANUEL	M
	NAME ABANG ELIZABETH ACHERE MARY BLESS AKO HARIS AYUK AMA JOEL EGBE AMAK FRIDA AMAKA PRECIOUS BESONG ELISABETH EBOT-OJONG FIDEL VICTORY ENOW JOY ENOYE SAMUEL PRINCE EPIE FAVOUR MBU PRINCE BRIGHT MPOH GODLOVE NDIP MARVELOUS NDIP PURITY NKONGHO EPIPHANY ARREY OTANG BEATRICE TAMBE PRECIOUS TANYI ROSE TATAW DIEUDONNE

CLASSTHREE		
S/N	NAME	SEX
1.	ABANG FAVOUR	M
2.	ACHALE JOSHUA	M
3.	AKO DEBORAH	F
4.	ANGELIN LINUS	M
5.	ARREY SAMUEL	M
6.	ASHU ROSELINE	F
7.	ASSAH FAVOUR AYUK NKONGHO	M
8.	AVER FAVOUR	F
9.	BATE FRANKLINE	M
10.	ENONGE COLLET OBEN	F
11.	ENOW MESS	M

12.	ETA CONSCIENCE NDONG	F
13.	ETENGENENG LOLIVAN	F
14.	ETENGENENG MITERAND	M
15.	JAMES NDIP	M
16.	NDIP BERIKA	M
17.	NSO SEBASTINE	M
18.	OBI BLESS BESSONG	M
19.	OTANG GABELIA	F
20.	TABE KINGSLEY	M
21.	TABI FAVOUR	M
22.	TABI WISDOM-BLESS	M
23.	TAKING JOEL	M
24.	TATAW EMMANUELLA TATAW	F

	CLASSFIVE			
S/N	NAME	SEX		
1.	ACHALLE MIRACLE	M		
2.	AGBOR STEPHAN	M		
3.	AKO BRYONG JOHN NTEM	M		
4.	AKO FAVOUR OBI	M		
5.	AKO WISDOM NTEM	M		
6.	BESSEM ROWLIES	F		
7.	BESSEM ROWLIS	M		
8.	BESSONG QUIN VIOLET	F		
9.	EBOT-OJONG EMMANUEL TAKOR	M		
10.	GOSHUE GIFT AYUK	F		
11.	HAPPINESS ENOKENWA	F		
12.	MANS OROCKIES	M		
13.	MANY BLESS JUDE	M		
14.	MBU VICTOR NDIP	M		
15.	MKPOT GENIFER	F		
16.	NAPO DANIEL	M		
17.	NDIPBANDOVOVIETABE	M		
18.	TABERASHNIEAYUK	F		

19.	TABOTFAVOURARRAH	F
20.	TABOTNDIPBATE	M
21.	TAMBESHALOMNKONGHO	M

	CLASSSIX		
S/N	NAME	SEX	
1.	ACHARE THADDEUS	M	
2.	ASSAH VANIASH	M	
3.	AYUK HANIBRIGHT NKOYO	F	
4.	AYUK-ETAMPKOT PRINCE WILL	M	
5.	BESSONG PETRA	F	
6.	ENOW GRACE	F	
7.	ENOWKENWA MIRANDA	F	
8.	ETA CONFIDENCE TABOT	M	
9.	ETA GRACE REJOICE	F	
10.	ETENG HENENG FAVOUR SHINE	F	
11.	ETENG HENENG JAMES EGBE	M	
12.	ITO LASGERIA NGANOH	F	
13.	TABE BLESS-SUCCESS	F	
14.	TABE MIRABEL BESSEM	F	
15.	TABI JOSHUA	M	
16.	TAKING COLLINS TABOT	M	

STATISTICSFORPRIMARYSCHOOL

TOTAL NUMBER OF BOYS = 59

TOTAL NUMBER OF GIRLS = 46

SUB TOTAL = 105

SUMARY

SECONDARY SCHOOL = 27

PRIMARY SCHOOL = 105

GENERAL TOTAL = 132

6. FINANCIAL ANALYSIS

INCOME = 175,000F

EXPENDITURE

• ON DIDACTIC MATERIALS

S/N	ITEM	QTY	UNITPRICE	TOTAL
1.	White chalk	02	3000	6,000F
2.	Colour chalk	01	4000	4,000F
3.	Cardboard	10	300	3,000F
4.	Pens(blue)	07	200	1,400F
5.	Pens(red)	07	200	1,400F
6.	Rim of papers	01	4500	4500F
7.	Ledgers	02	3500	7,000F
8.	Bold markers	08	500	4,000F
TOT	AL			31,300F

• MOTIVATIONFORTEACHERS

S/N	NAME	MOTIVATION	SIGNATURE
1.	TAMBE NCHINGHE AKO	23,700	RECEIVED
2.	OJONG LAWRENCEE BOT	20,000	RECEIVED
3.	ETA ROSE	20,000	RECEIVED
4.	AGBOR SOLIVAN AGBOR	20,000	RECEIVED
5.	NCHONG FELICITAS	20,000	RECEIVED
6.	ARRAH BESONG	20,000	RECEIVED
7.	CLARA OROCK	20,000	RECEIVED

EXPENDITURE FOR	3,700	SPENT
DRINKS		
TOTAL	143,700F	

TOTALEXPENDITURE:

DIDACTIC MATERIALS = 31,300F MOTIVATION = 143,700F

TOTAL=175,000F

7. EVALUATION

An evaluation took place on Saturday, August 26, 2023, after the conclusion of the classes, although it was delayed due to rain. Six teachers attended, except for Mr. Agbor Solivan, who was unavoidably absent.

The coordinator expressed gratitude for the team spirit and dedication of each member, despite the challenges posed by the rain and farming activities. While there were funds remaining, the members' expectations were somewhat dampened by the amount distributed. It was understood that the amount was allocated based on the number of registered children.

Despite this, the team was deeply appreciative of the donors' initiative and the plans. Everyone was optimistic about improved working conditions and better planning for the next year.

The evaluation also addressed challenges encountered and perspectives for improvement moving forward.

8. CHALLENGES

- o Poor attendance due to the late start of the program.
- o Challenges caused by the rainy season and the muddy condition of the roads.
- Lukewarm attitude from some parents due to the lack of such classes in the village for many years.
- o Sports activities distracted many children from attending.
- o The duration of classes, limited to one month, restricted how much could be covered.
- o Poor planning of activities and mobilization efforts before the commencement of the classes.
- o Limited resources, both financial and material.
- o Insufficient number of teachers to meet the demand.

9. PERSPECTIVES

o Proper organization will be completed before the end of each academic year.

- o Efforts will be made to secure more sponsors for the holiday classes.
- The nature of activities will shift away from strictly academic work. The focus will
 instead be on acquiring skills such as computer literacy, music, traditional and cultural
 practices, agriculture, home economics, and other activities depending on available
 resources.
- o More skilled teachers will be recruited to support the program.
- o Classes will be scheduled to start in early July and end in early August.

10. CONCLUSION

On behalf of the teaching staff and the village community, I sincerely thank the donors for this wonderful initiative, which has kept our children engaged during the holidays and revived hope in their education amidst the ongoing Anglophone crisis.

11. Gallery

















Presented by the Coordinator

Tambe Nchinghe Ako